

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

FIRST SEMESTER – APRIL 2010

EL 1060 / 1064 - ENGLISH FOR EMPOWERMENT

Date & Time: 26/04/2010 / 9:00 - 12:00 Dept. No.

Max. : 100 Marks

I. Given below are TEN sentences. You have to identify which sentence marks the quality of a WINNER and which sentence marks the quality of a LOSER: (An example is worked out for you) (10x1=10)

Example: He/ She is part of the answer - WINNER.

He/ She is part of the problem- LOSER

1. He makes promises.
2. He makes commitments.
3. He says. "I must do something."
4. He says, "Something must be done."
5. He sees the pain.
6. He sees the gain.
7. He says, "That is not my job."
8. He says, "Let me do it for you."
9. He chooses what he says.
10. He says what he chooses.

II. Choose the correct answer from those given in brackets and fill in the blanks:(10x1=10)

- A. The boy was thrown into the lake by _____
(the boatman, his mother, his father)
- B. Malla Reddy was the _____ of Yashoda.
(brother, landlord, husband)
- C. Old Mother Laima presented the lad with _____
(a ring, a pair of shoes, mat)
- D. The professor called the student _____
(by name, son, brother)
- E. The King left the palace door _____
(closed, open, ajar)
- F. The wise Ali advised the boy to think of _____
(moderation, temptation, meditation)
- G. The Mullah was a _____
(magician, preacher, sultan)
- H. The wanderer had a _____ on his head.
(millstone, pumpkin, sack of sand)
- I. Beethoven was a great _____
(scientist, basket ball player, compser)
- J. Vellamal was the _____ of Mr. Kumar.
(servant, sister, mother)

III. Given below is a story in jumbled form. Rewrite the story in the correct order: (10x1=10)

1. The little boy had consideration for the waitress before he ordered his ice-cream.
2. Underneath were Rs. 2 as tip.
3. One day, a ten-year-old boy went to an ice-cream shop, sat at a table and asked the waitress, "How much is an ice-cream cone?"
4. The boy started looking at the coins he had in his head.
5. She said, "Rs 8."
6. The boy said, "I will have the small ice-cream cup."
7. When the waitress came to pick up the empty plate, she was touched.
8. He had his ice-cream, paid the bill and left.
9. Then he asked how much a small cup of ice-cream was.
10. The waitress impatiently replied., "Rs 6."

IV. Write sentences of your own, using the words given below: (10x1=10)

- A) Reproduce. B) Search. C) Compliment D) Reluctant E) Memorable F) Double
G) Declare H) Bouquet I) Convert J) Express

V. A) Choose ONE WORD SUBSTITUTES for the following expression from the list given below: (6x1=6)

(boatman, businessman, cattle, virtues, horror, monster)

1. worthy qualities
2. domesticated animals
3. extreme fear
4. one who runs a business
5. one who provides transport by boat
6. wicked person

B) Fill in the blanks by choosing the appropriate words from the given list: (4x1=4)

(convince, from, screams, puzzled)

7. My brother is suffering _____ Jaundice.
8. The child _____ for ice-cream.
9. On seeing the question paper, he was _____
10. Some people are adamant. We cannot _____ them.

VI. Read the following story and answer the questions given at the end: (5x2=10)

Is Your Life Worth Saving?

A boy was drowning in a river and he shouted for help. A man passing by jumped in the river and saved the boy's life. As the man was leaving the boy said, "Thank you". The man asked, "What for?" The boy replied "For saving my life". The man looked into the boy's eyes and said "Make sure that when you grow up your life is worth saving."

- a) Who was saved from the river and by whom?
- b) What was the response of the boy?
- c) Why did the boy thank the man?
- d) How did the man respond to the boy?
- e) What do you learn from the story?

VII. Read the following story and answer the questions given at the end: (10 marks)

The Gift

An old man sat holding a bunch of flowers. Across the aisle was a young girl, whose eyes came back again to the man's flowers. The time came for the old man to get off. Impulsively, he thrust the flowers into the girl's lap. "I can see you love the flowers," he explained, "and I think my wife would like you to have them. I'll tell her I gave them to you". The girl accepted the flowers, then watched the old man get off the bus and walk through the gate of a small cemetery.

- a) Where were the old man and the young girl sitting?
- b) What was the young girl looking at?
- c) What did the old man do?
- d) What did the old man say to the young girl?
- e) From your reading of the story, do you think that the old man's wife is alive?

VIII. Answer any ONE of the following in about 100 words: (1x10=10)

- i) What are ABILITIES and what are SKILLS? Give FIVE examples for each.
- ii) What are your Strengths, Weaknesses, Opportunities and Threats in Loyola college?
- iii) Name the leader you like the most, and what are his/her good qualities?

IX. Answer any ONE of the following in about 100 words: (1x10=10)

- i) Supposing you were the boatman in the story, "Mysore Lake", what would you have done?
- ii) Is there any remedy for poverty in India?
- iii) Will Cooum in Chennai be like a river in Singapore?

X. Use the following hints and write the story in your own words: (1X10=10)

The Sun already set __ young monk departing from the Master's house __ the monk afraid __ he has go through a dense forest to reach the monastery __ the master asking if he is afraid of the dark __ the monk answering "Yea" __ the monk ashamed to say so __ the Master giving him a lightened candle __ Master going with the monk to the gate __ saying goodbye the Master blowing out the candle __ the monk taken aback __ did not the Master give the candle out of compassion? __ the Master saying, "M y candle will not be of much use to you. Be a light unto yourself."
